

BRAINTREE PUBLIC SCHOOLS Grade 3 Report Card Rubric

Content Area: English/Language Arts – Reading and Literature 1

Effort	1	2	3	4
<i>Applies strategies to identify word meaning</i>	Uses context clues to identify word meaning with substantial teacher support.	Uses context clues to identify word meaning with some teacher support.	Uses a variety of strategies to identify word meaning	Is able to identify word meaning and correctly use the word in and out of context
<i>Reads orally with fluency</i>	Reads word by word or in short phrases with miscues using little expression	Reads in longer phrases with few miscues attending to some expression	Reads with accuracy, fluency, and expression	Reads text that is above grade level with accuracy, fluency and expression
<i>Demonstrates comprehension of text through a variety of strategies</i>	Demonstrates comprehension with substantial teacher support	Demonstrates comprehension with some teacher support	Demonstrates comprehension of text	Demonstrates comprehension of text using multiple strategies including higher level skills and strategies
<i>Makes inferences and supports them with text evidence</i>	Responds with literal interpretation; beginning to comprehend inferential meaning substantial teacher support	Comprehends inferential meaning of texts in written or oral form with some teacher support	Comprehends inferential meaning of in written or oral form	Demonstrates inferential comprehension of text using multiple strategies in written or oral form
<i>Identifies story elements</i>	Identifies problem, solution, character, and setting with substantial teacher support	Identifies problem, solution, character, and setting with some teacher support	Identifies problem, solution, character, setting and analyzes how major events lead from problem to solution	Identifies problem, solution, character, setting and analyzes how major events lead from problem to solution in higher level text
<i>Applies common features of nonfiction</i>	Applies knowledge of text features (title, headings, glossary, diagrams) with substantial teacher support	Applies knowledge of text feature with some teacher support	Applies knowledge of text features	Independently applies knowledge of text features to comprehend higher level text

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Oral Language

Effort	1	2	3	4
<i>Contributes knowledge to class discussions</i>	Develops ideas and generates questions with substantial teacher support	Develops ideas and generates questions with some teacher support	Develops ideas and generates questions	Extends ideas, generates questions, and makes connections
<i>Gives oral presentations</i>	Expresses focused ideas orally using eye contact, proper place, adequate volume, and clear pronunciation with substantial teacher support	Expresses focused ideas orally using eye contact, proper place, adequate volume, and clear pronunciation with some teacher support	Expresses focused ideas orally using eye contact, proper place, adequate volume, and clear pronunciation	Extends focused ideas orally with clarity using eye contact, proper place, adequate volume, and clear pronunciation

Writing and Composition

Effort	1	2	3	4
<i>Applies conventions of grammar</i>	Rarely uses proper grammar, correct sentence structure, capitalization and punctuation	Sometimes uses proper grammar, correct sentence structure, capitalization and punctuation;	Uses proper grammar, correct sentence structure, capitalization and punctuation	Consistently uses proper grammar in complex sentences; consistently uses capital letters and ending marks appropriately
<i>Organizes ideas in writing</i>	Brainstorms, organizes, and writes a piece with purpose, clarity and detail with substantial teacher support.	Brainstorms, organizes, and writes a piece with purpose, clarity and detail with some teacher support.	Brainstorms, organizes, and writes a piece with purpose, clarity and detail.	Independently brainstorms, organizes, and writes a piece with purpose, clarity and detail using several related paragraphs.
<i>Revises writing to improve purpose, clarity, and details</i>	Revises writing to improve purpose, clarity, and details with substantial teacher support	Revises writing to improve purpose, clarity, and details with some teacher support	Revises writing to improve purpose, clarity, and details	Independently Revises writing to improve purpose, clarity, and details
<i>Distinguishes between formal and informal language</i>	Uses appropriate language for different audiences and purposes with substantial teacher support	Uses appropriate language for different audiences and purposes with some teacher support	Uses appropriate language for different audiences and purposes	Adapts formal and informal language to achieve a purpose for a variety of audiences
<i>Uses evidence from the text to support a written response</i>	Rarely uses evidence from the text to support a written response and/or only completed with substantial teacher support	Sometimes uses evidence from the text to support a written response and/or only completed with some teacher support	Uses evidence from the text to adequately support a written response	Written response shows extended analysis of text

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Spelling

Effort	1	2	3	4
<i>Spells assigned words correctly</i>	Spells few assigned words correctly	Spells some assigned words correctly	Spells most assigned words correctly	Consistently spells assigned words quickly and easily
<i>Applies knowledge of spelling rules, patterns and high frequency words</i>	Rarely applies knowledge of spelling rules, patterns and high frequency words	Sometimes applies knowledge of spelling rules, patterns and high frequency words	Applies knowledge of grade level spelling rules, patterns and high frequency words	Consistently applies knowledge of advanced spelling rules, patterns and high frequency words

Handwriting

Effort	1	2	3	4
<i>Forms cursive letters neatly and legibly in daily work</i>	Rarely forms and aligns upper and lower case cursive letters leaving appropriate spacing	Sometimes forms and aligns upper and lower case cursive letters leaving appropriate spacing	Forms and aligns upper and lower case cursive letters leaving appropriate spacing	Consistently uses cursive neatly and legibly using appropriate spacing

Content Area: Mathematics, Grade 3 – Problem Solving

Effort	1	2	3	4
<i>Communicates mathematical thinking using correct vocabulary</i>	Communicates mathematical thinking using correct vocabulary with substantial teacher support	Communicates mathematical thinking using correct vocabulary with some teacher support	Communicates mathematical thinking using correct vocabulary	Communicates and extends mathematical thinking using correct vocabulary
<i>Uses and explains appropriate strategies to solve problems using correct vocabulary</i>	Uses appropriate strategies and operations to solve problems with substantial teacher support	Uses appropriate strategies and operations to solve problems with some teacher support	Consistently applies and uses appropriate strategies and operations to solve problems using the correct vocabulary	Uses a variety of independent strategies and operations to solve problems in different ways and extends mathematical thinking

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Number Sense and Operations

Effort	1	2	3	4
<i>Demonstrates an understanding of place value</i>	Demonstrates an understanding of place value through 9,999 only with substantial teacher support	Demonstrates an understanding of place value through 9,999 with some teacher support	Demonstrates an understanding of place value through 9,999	Demonstrates an understanding of place value beyond 9,999
<i>Understands and uses the strategies of rounding whole numbers</i>	Round whole numbers to the nearest 10, 100, 1000 and understands and uses the strategies of rounding with substantial teacher support	Round whole numbers to the nearest 10, 100, 1000 and understands and uses the strategies of rounding with some teacher support	Round whole numbers to the nearest 10, 100, 1000 and understands and uses the strategies of rounding	Round whole numbers to the nearest 10, 100, 1000 and beyond; and understands and uses the strategies of rounding
<i>Demonstrates a knowledge of basic facts</i>	Demonstrates a knowledge of a few basic facts with automaticity	Demonstrates a knowledge of some basic facts with automaticity	Demonstrates a knowledge of basic facts with automaticity	Demonstrates a knowledge beyond the basic facts with automaticity
<i>Adds and subtracts numbers up to 4 digit</i>	Solves up to four digit addition and subtraction problems with substantial teacher support	Solves up to four digit addition and subtraction problems with some teacher support	Solves up to four digit addition and subtraction problems	Solves addition and subtraction problems with more than four digits accurately
<i>Multiplies 2 digit by 1 digit</i>	Solves two digit by one digit multiplication problems with substantial teacher support	Solves two digit by one digit multiplication problems with some teacher support	Solves two digit by one digit multiplication problems	Solves multi-digit multiplication problems
<i>Identifies, represents, and compares fractions; adds and subtracts fractions with like denominators</i>	Identifies, represents, compares fractions; adds and subtracts fractions with like denominators with substantial teacher support	Identifies, represents, compares fractions; adds and subtracts fractions with like denominators with some teacher support	Identifies, represents, compares fractions; adds and subtracts fractions with like denominators	Uses fractions to solve complex problems

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Patterns, Relations & Algebra

Effort	1	2	3	4
<i>Creates, describes, extends, and explains patterns</i>	Creates, describes, extends, and explains geometric and number patterns with substantial teacher support	Creates, describes, extends, and explains geometric and number patterns with some teacher support	Creates, describes, extends, and explains geometric and number patterns	Creates, describes, extends, and explains geometric, and operational patterns
<i>Constructs and solves open sentences that have variables and symbols</i>	Constructs and solves open sentences that have variables and symbols with substantial teacher support	Constructs and solves open sentences that have variables and symbols with some teacher support	Constructs and solves open sentences that have variables and symbols	Constructs and solves a variety of open sentences that have variables and symbols

Geometry

Effort	1	2	3	4
<i>Identifies, classifies, and compares attributes of 2-D and 3-D figures</i>	Identifies, classifies, and compares attributes of 2-D and 3-D figures with substantial teacher support	Identifies, classifies, and compares attributes of 2-D and 3-D figures with some teacher support	Identifies, classifies, and compares attributes of 2-D and 3-D figures	Extends analysis of attributes of 2-D and 3-D figures
<i>Identifies angles</i>	Identifies angles as right angles, less than right angles and greater than right angles with substantial teacher support	Identifies angles as right angles, less than right angles and greater than right angles with some teacher support	Identifies angles as right angles, less than right angles and greater than right angles	Extends analysis of angles
<i>Identifies and draws parallel, perpendicular, and other intersecting lines; locates points on a grid</i>	Identifies and draws parallel, perpendicular, and other intersecting lines, rays, line segments; locates points on a grid with substantial teacher support	Identifies and draws parallel, perpendicular, and other intersecting lines, rays, line segments; locates points on a grid with some teacher support	Identifies and draws parallel, perpendicular, and other intersecting lines, rays, line segments; locates points on a grid	Compares and contrasts various lines in different 2-dimensional shapes
<i>Identifies and draws lines of symmetry in 2-D shapes</i>	Identifies and draws lines of symmetry in 2-D shapes with substantial teacher support	Identifies and draws lines of symmetry in 2-D shapes with some teacher support	Identifies and draws lines of symmetry in 2-D shapes	Extends analysis of lines of symmetry

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Measurement

Effort	1	2	3	4
<i>Tells time to the minute.</i>	Tells time to the minute on analog and digital clocks using a.m. and p.m. with substantial teacher support	Tells time to the minute on analog and digital clocks using a.m. and p.m. with some teacher support	Tells time to the minute on analog and digital clocks using a.m. and p.m.	Tells time to the minute on analog and digital clocks using a.m. and p.m.
<i>Computes elapsed time for less than one hour</i>	Computes elapsed time for less than one hour by the minute with substantial teacher support	Computes elapsed time for less than one hour by the minute with some teacher support	Computes elapsed time for less than one hour by the minute	Computes elapsed time for more than one hour by the minute
<i>Computes elapsed time using a calendar</i>	Computes elapsed time using a calendar for less than 30 days with substantial teacher support	Computes elapsed time using a calendar for less than 30 days with some teacher support	Computes elapsed time using a calendar for less than 30 days	Computes elapsed time using a calendar more than 30 days
<i>Identifies and uses appropriate metric and customary units to estimate, measure and solve problems</i>	Identifies and uses appropriate metric and customary units to estimate, measure and solve problems with substantial teacher support	Identifies and uses appropriate metric and customary units to estimate, measure and solve problems with some teacher support	Identifies and uses appropriate metric and customary units to estimate, measure and solve problems	Extends analysis of appropriate units of measure to solve problems
<i>Carry out simple unit conversions within a system of measurement</i>	Carry out simple unit conversions within a system of measurement with substantial teacher support	Carry out simple unit conversions within a system of measurement with some teacher support	Carry out simple unit conversions within a system of measurement	Carry out complex unit conversions within a system of measurement

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Data Analysis, Statistics and Probability

Effort	1	2	3	4
<i>Collects and organizes data</i>	Collects and organizes data using observation, measurements, surveys, or experiments and identify an appropriate way to display data with substantial teacher support	Collects and organizes data using observation, measurements, surveys, or experiments and identify an appropriate way to display data with some teacher support	Collects and organizes data using observation, measurements, surveys, or experiments and identify an appropriate way to display data	Collects and organizes data using observation, measurements, surveys, or experiments and identify a variety of appropriate ways to display data
<i>Constructs and draws conclusions from representations of data sets</i>	Constructs and draws conclusions from representations of data sets in tables, line plots, pictographs, tallies, and bar graphs with substantial teacher support	Constructs and draws conclusions from representations of data sets in tables, line plots, pictographs, tallies, and bar graphs with some teacher support	Constructs and draws conclusions from representations of data sets in tables, line plots, pictographs, tallies, and bar graphs	Constructs and draws complex conclusions from representations of data sets in tables, line plots, pictographs, tallies, and bar graphs

Content Area: Science

Effort	1	2	3	4
<i>Communicates understanding of science concepts</i>	Communicates understanding of science concepts through writing, speaking and drawing with substantial teacher support	Communicates understanding of science concepts through writing, speaking and drawing with some teacher support	Communicates understanding of science concepts through writing, speaking and drawing	Extends and makes connections of science concepts through writing, speaking and drawing

Life Science

Effort	1	2	3	4
<i>Understands that adaptations help animals to survive</i>	Understands that adaptations (structures and behaviors) help animals survive in its habitat with substantial teacher support	Understands that adaptations (structures and behaviors) help animals survive in its habitat with some teacher support	Understands that adaptations (structures and behaviors) help animals survive in its habitat	Extends and makes connections of adaptations
<i>Understands that life cycles vary for all living things</i>	Understands that life cycles vary for all living things with substantial teacher support	Understands that life cycles vary for all living things with some teacher support	Understands that life cycles vary for all living things	Extends and makes connections of life cycles
<i>Describes the life cycle of a butterfly</i>	Identifies one stage of the life cycle of a butterfly	Identifies two stages of the life cycle of a butterfly	Identifies all three stages of the life cycle of a butterfly	Extends and makes connections to other living things

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Earth and Space Science

Effort	1	2	3	4
<i>Summarizes information about the climate of different regions of the world</i>	Summarizes information about the climate of different regions of the world with substantial teacher support	Summarizes information about the climate of different regions of the world with some teacher support	Summarizes information about the climate of different regions of the world	Extends and makes connections about climate
<i>Predicts typical weather based on data</i>	Predicts typical weather based on data with substantial teacher support	Predicts typical weather based on data with some teacher support	Predicts typical weather based on data	Extends and makes connections about weather predictions based on data

Physical Science

Effort	1	2	3	4
<i>Explains the effect of forces on an object</i>	Explains the effect of forces on an object with substantial teacher support	Explains the effect of forces on an object with some teacher support	Explains the effect of forces on an object	Extends and makes connections about forces
<i>Shows the nature of forces between magnets</i>	Shows the nature of forces between magnets with substantial teacher support	Shows the nature of forces between magnets with some teacher support	Shows the nature of forces between magnets	Extends and makes connections about forces between magnets

Content Area: Social Studies

Effort	1	2	3	4
<i>Demonstrates knowledge of the history, documents, and people of Massachusetts</i>	Demonstrates knowledge of the history, documents, and people of Massachusetts since the Pilgrims with substantial teacher support	Demonstrates knowledge of the history, documents, and people of Massachusetts since the Pilgrims with some teacher support	Demonstrates knowledge of the history, documents, and people of Massachusetts since the Pilgrims	Extends and makes connections
<i>Describes and compares different ways Massachusetts individuals have achieved great accomplishments</i>	Describes and compares different ways Massachusetts individuals have achieved great accomplishments with substantial teacher support	Describes and compares different ways Massachusetts individuals have achieved great accomplishments with some teacher support	Describes and compares different ways Massachusetts individuals have achieved great accomplishments	Extends and makes connections
<i>Identifies and describes the function of business and public services in a community</i>	Identifies and describes the function of business and public services in a community with substantial teacher support	Identifies and describes the function of business and public services in a community with some teacher support	Identifies and describes the function of business and public services in a community	Extends and makes connections