

Braintree Public Schools, Grade 1 Report Card Rubric

Content Area: English/Language Arts – Reading and Literature

Statements from Report Card	Level 1 Achievement	Level 2 Achievement	Level 3 Achievement	Level 4 Achievement
<i>Understands letter/sound relationships</i>	Identifies letters and sounds with substantial teacher support	Identifies letters and segments sounds in words with some teacher support	Identifies letters and segments sounds in words	Manipulates sounds in a variety of ways to read words
<i>Applies appropriate phonics skills to decode words</i>	Identifies some consonant and some vowel sounds with substantial teacher support	Identifies and blends all consonant and some vowel sounds with some teacher support	Uses appropriate phonics skills to decode words	Applies decoding skills to unfamiliar phonics patterns
<i>Applies strategies to identify word meaning</i>	Uses picture clues to identify meaning of unfamiliar words with substantial teacher support	Uses picture clues and context clues to identify meaning of unfamiliar words with some teacher support	Uses a variety of strategies to identify word meaning	Consistently and automatically uses strategies to identify the meaning of unfamiliar words
<i>Recognizes high-frequency words</i>	Identifies few high frequency sight words by visual memory	Identifies some high-frequency sight words by visual memory	Identifies expected high-frequency sight words both in and out of context	Automatically identifies and uses all high frequency sight words both in and out of context
<i>Reads orally with fluency</i>	Is developing a word by word approach	Is able to read short phrases and shows awareness of punctuation in reading with some expression	Reads accurately and fluently with awareness of punctuation	Reads grade appropriate text fluently and accurately using multiple strategies, expression and voice
<i>Demonstrates comprehension of text through a variety of strategies</i>	Makes a prediction using pictures and retells a part of the story with substantial teacher support	Makes an appropriate prediction using pictures and prior knowledge; retells a story with the beginning, middle and end with some teacher support	Demonstrates comprehension of text through prediction, retelling with detail, and making connections	Consistently retells a story including all essential details and sequences story events; consistently makes strong predictions, connections, and inferences.
<i>Identifies story elements</i>	Identifies character and setting with substantial teacher support	Identifies character, setting, problem and solution with some teacher support	Identifies character, setting, problem, solution and plot	Consistently identifies character, setting, problem, solution, plot, cause and effect
<i>Identifies common features of non-fiction text</i>	Identifies common features of non-fiction text with substantial teacher support	Identifies common features of non-fiction text with some teacher support	Identifies common features of non-fiction text	Identifies and applies features of non-fiction text while making connections across the curriculum

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Oral Language

Statements from Report Card	Level 1 Achievement	Level 2 Achievement	Level 3 Achievement	Level 4 Achievement
<i>Contributes knowledge to class discussions</i>	Contributes to discussions in order to develop a topic with substantial teacher support	Contributes to discussions in order to develop a topic with some teacher support	Contributes to discussions in order to develop a topic	Can access prior knowledge to express thoughts and make appropriate connections to topic
<i>Gives oral presentations</i>	Organizes and expresses ideas about personal experiences or interests, using clear enunciation and adequate volume with substantial teacher support	Organizes and expresses ideas about personal experiences or interests, using clear enunciation and adequate volume with some teacher support	Organizes and expresses ideas about personal experiences or interests, using clear enunciation and adequate volume	Can extend ideas orally by making cross-curricular connections
<i>Distinguishes between formal and informal language</i>	Identifies formal and informal language with substantial teacher support	Identifies and uses formal and informal language with some teacher support	Identifies and uses formal and informal language	Identifies and uses formal and informal language across the curriculum

Written Language

Statements from Report Card	Level 1 Achievement	Level 2 Achievement	Level 3 Achievement	Level 4 Achievement
<i>Uses capitalization and punctuation appropriately</i>	Rarely uses capitalization and punctuation correctly	Sometimes uses capitalization and punctuation	Uses capitalization and punctuation appropriately most of the time	Consistently uses capitalization and punctuation consistently
<i>Writes in complete sentences</i>	Writes a simple sentence including a naming and telling part with substantial teacher support	Writes a complete sentence including some descriptive language with some teacher support	Writes telling and asking sentences including descriptive language independently	Consistently writes telling, asking and exclamation sentences
<i>Organizes ideas in writing</i>	Brainstorms, organizes and writes ideas on a topic with substantial teacher support.	Brainstorms, organizes and writes ideas on a topic with some teacher support.	Brainstorms, organizes and writes ideas on a topic.	Writes and revises information to add details and improve content

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Spelling

Statements from Report Card	Level 1 Achievement	Level 2 Achievement	Level 3 Achievement	Level 4 Achievement
<i>Spells assigned words correctly</i>	Spells few words correctly on weekly spelling lessons	Spells some words correctly on weekly spelling lessons, but is inconsistent when spelling in daily work	Spells most words correctly in weekly lessons and in daily work	Consistently spells all words correctly across the curriculum
<i>Applies knowledge of spelling rules and patterns</i>	Uses initial and ending sounds to begin to spell words substantial teacher support	Uses initial and ending sounds to spell words with some teacher support	Uses initial, medial, and ending sounds to spell words independently	Accurately uses all sounds in a given word
<i>Spells high frequency words correctly</i>	Spells few grade level words correctly	Spells some grade level words correctly	Spells most grade level words correctly	Consistently spells all grade level words quickly and easily

Handwriting

Statements from Report Card	Level 1 Achievement	Level 2 Achievement	Level 3 Achievement	Level 4 Achievement
<i>Prints upper and lower case letters appropriately</i>	Forms and aligns upper and lower case letters with substantial teacher support; may have many reversals	Forms and aligns upper and lower case letters with some teacher support; may have some reversals	Prints upper and lower case letters neatly and legibly; rarely has reversals	Prints upper and lower case letters neatly and legibly with no reversals. Uses appropriate letter size and spacing between words
<i>Writes neatly and legibly in daily work</i>	Uses appropriate letter size and spacing between words with substantial teacher support	Uses appropriate letter size and spacing between words with some teacher support	Uses appropriate letter size and spacing between words independently	Consistently and automatically uses appropriate sizing and spacing in all daily work

Content Area: Math, Grade 1

Statements from Report Card	Level 1 Achievement	Level 2 Achievement	Level 3 Achievement	Level 4 Achievement
<i>Communicates mathematics thinking using correct vocabulary</i>	Communicates mathematics thinking using correct vocabulary with substantial teacher support	Communicates mathematics thinking using correct vocabulary with some teacher support	Communicates mathematics thinking using correct vocabulary	Communicates mathematics thinking in a variety of situations
<i>Uses and explains appropriate strategies to solve problems using correct vocabulary</i>	Uses appropriate strategies and correct vocabulary to solve problems with substantial teacher support	Uses appropriate strategies and correct vocabulary to solve problems with some teacher support	Uses appropriate strategies and correct vocabulary to solve problems	Uses a variety of appropriate strategies and correct vocabulary to solve problems

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Number Sense and Operations

Statements from Report Card	Level 1 Achievement	Level 2 Achievement	Level 3 Achievement	Level 4 Achievement
<i>Reads, writes and recognizes numerals</i>	Reads, writes and recognizes one and two digit numerals with substantial teacher support	Reads, writes and recognizes one and two digit numerals with some teacher support	Reads, writes and recognizes one and two digit numerals independently	Automatically and consistently reads, writes and recognizes one and two digit numerals in a variety of places
<i>Demonstrates skills in number sense</i>	Identifies the place value and order of numbers up to 100 with substantial teacher support	Identifies the place value and order of numbers up to 100 with some teacher support	Identifies the place value, orders and compares numbers up to 100 independently	Automatically and consistently values, orders and compares numbers in a variety of situations
<i>Demonstrates knowledge of addition facts</i>	Demonstrates knowledge of facts to 12 with the use of manipulatives and substantial teacher support	Demonstrates knowledge of facts to 12 with the use of manipulatives and some teacher support	Demonstrates knowledge of facts to 12 and shows evidence of internalizing addition facts	Demonstrates mastery of facts with automaticity
<i>Demonstrates knowledge of subtraction facts</i>	Demonstrates knowledge of facts to 12 with the use of manipulatives and substantial teacher support	Demonstrates knowledge of facts to 12 with the use of manipulatives and some teacher support	Demonstrates knowledge of facts to 12 and shows evidence of internalizing subtraction facts	Demonstrates mastery of facts with automaticity
<i>Identifies and counts coins</i>	Identifies penny, nickel, dime, quarter with substantial teacher support	Identifies and tells the value of coins with some teacher support	Identifies, tells the value and counts coins independently	Makes equivalent amounts of money using pennies, nickel, dimes and quarters
<i>Identifies common fractions as parts of wholes</i>	Identifies common fractions as parts of wholes with substantial teacher support	Identifies common fractions as parts of wholes with some teacher support	Identifies common fractions as parts of wholes	Consistently identifies common fractions as parts of wholes in a variety of ways

Patterns, Relationships and Algebra

Statements from Report Card	Level 1 Achievement	Level 2 Achievement	Level 3 Achievement	Level 4 Achievement
<i>Creates, describes, and extends patterns</i>	Creates, describes and extends patterns with substantial teacher support	Creates, describes and extends patterns with some teacher support	Creates, describes and extends patterns	Creates, describes and extends complex shape and number patterns
<i>Solves open sentences that have variables and symbols</i>	Solves open sentences that have variables and symbols with substantial teacher support	Solves open sentences that have variables and symbols with some teacher support	Solves open sentences that have variables and symbols	Constructs and solves open sentences that have variables and symbols

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Geometry

Statements from Report Card	Level 1 Achievement	Level 2 Achievement	Level 3 Achievement	Level 4 Achievement
<i>Identifies attributes of 2-D and 3-D figures</i>	Identifies attributes of 2-D and 3-D figures with substantial teacher support	Identifies attributes of 2-D and 3-D figures with some teacher support	Identifies attributes of 2-D and 3-D figures	Identifies, sorts and explains attributes of 2-D and 3-D figures

Measurement

Statements from Report Card	Level 1 Achievement	Level 2 Achievement	Level 3 Achievement	Level 4 Achievement
<i>Tells time to the hour and half-hour</i>	Tells time to the hour and half hour with substantial teacher support	Tells time to the hour and half hour with some teacher support	Tells time to the hour and half-hour	Consistently and automatically tells time to the hour and half-hour
<i>Identifies parts of the day, week, month and calendar</i>	Identifies parts of the day, week, month and calendar with substantial teacher support	Identifies parts of the day, week, month and calendar with some teacher support	Identifies parts of the day, week, month and calendar	Consistently and automatically identifies parts of the day, week, month and calendar in a variety of situations

Data Analysis

Statements from Report Card	Level 1 Achievement	Level 2 Achievement	Level 3 Achievement	Level 4 Achievement
<i>Reads, interprets, organizes, and represents data</i>	Reads, interprets, organizes, and represents data from a graph, chart or table with substantial teacher support	Reads, interprets, organizes, and represents data from a graph, chart or table with some teacher support	Reads, interprets, organizes, and represents data from a graph, chart or table	Consistently and automatically reads, interprets, organizes, and represents data from a graph, chart or table

Content Area: Science

Statements from Report Card	Level 1 Achievement	Level 2 Achievement	Level 3 Achievement	Level 4 Achievement
<i>Communicates understanding of science concepts</i>	Communicates understanding of science concepts through writing, speaking, and drawing with substantial teacher support	Communicates understanding of science concepts through writing, speaking, and drawing with some teacher support	Communicates understanding of science concepts through writing, speaking, and drawing	Extends and makes connections of science concepts through writing, speaking, and drawing

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Life Sciences

Statements from Report Card	Level 1 Achievement	Level 2 Achievement	Level 3 Achievement	Level 4 Achievement
<i>Shows how animals and plants use their bodies</i>	Shows how animals and plants use their bodies with substantial teacher support	Shows how animals and plants use their bodies with some teacher support	Shows how animals and plants use their bodies	Extends and makes connections about how animals and plants use their bodies
<i>Compares ways parents help offspring survive</i>	Compares ways parents help offspring survive with substantial teacher support	Compares ways parents help offspring survive with some teacher support	Compares ways parents help offspring survive	Extends and makes connections about how parents help offspring survive

Earth and Space Science

Statements from Report Card	Level 1 Achievement	Level 2 Achievement	Level 3 Achievement	Level 4 Achievement
<i>Identifies and describes the four seasons</i>	Identifies and describes the four seasons with substantial teacher support	Identifies and describes the four seasons with some teacher support	Identifies and describes the four seasons	Extends and makes connections about the four seasons
<i>Recognizes changes in placement of the Sun, Moon, and Stars</i>	Recognizes changes in placement of the Sun, Moon, and Stars with substantial teacher support	Recognizes changes in placement of the Sun, Moon, and Stars with some teacher support	Recognizes changes in placement of the Sun, Moon, and Stars	Extends and makes connections about the placement of the Sun, Moon, and Stars

Physical Science

Statements from Report Card	Level 1 Achievement	Level 2 Achievement	Level 3 Achievement	Level 4 Achievement
<i>Shows what happens when objects block a beam of light</i>	Shows what happens when objects block a beam of light with substantial teacher support	Shows what happens when objects block a beam of light with some teacher support	Shows what happens when objects block a beam of light	Extends and makes connections about what happens when objects block a beam of light
<i>Demonstrates that vibrating materials make sound</i>	Demonstrates that vibrating materials make sound with substantial teacher support	Demonstrates that vibrating materials make sound with some teacher support	Demonstrates that vibrating materials make sound	Extends and makes connections about making sound through vibrations

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Content Area: Social Studies

Statements from Report Card	Level 1 Achievement	Level 2 Achievement	Level 3 Achievement	Level 4 Achievement
<i>Identifies major American historical events and figures</i>	Identifies major American historical events and figures with substantial teacher support	Identifies major American historical events and figures with some teacher support	Identifies major American historical events and figures	Extends and makes connections
<i>Locates and describes important geographical locations</i>	Locates and describes important geographical locations with substantial teacher support	Locates and describes important geographical locations with some teacher support	Locates and describes important geographical locations	Extends and makes connections