

**Massachusetts School and District Profiles
South Middle School**

2018 Official Accountability Report - South Middle School

Organization Information	
DISTRICT NAME Braintree (00400000)	TITLE I STATUS Non-Title I School
SCHOOL South Middle School (00400310)	GRADES SERVED 06,07,08
REGION Coastal	FEDERAL DESIGNATION

Accountability Information

Overall classification	Not requiring assistance or intervention
Reason for classification	Partially meeting targets
Progress toward improvement targets	Accountability percentile
35% - Partially meeting targets	56

OVERALL AND SUBGROUP DATA DETAILED DATA FOR EACH INDICATOR

Detailed data for each indicator

English language arts achievement - Next-Generation MCAS average composite scaled score - Non-high school							About the Data
Group	2017 Achievement	2018 Achievement	Change	2018 Target	N	Points	Reason
All Students	505.8	505.4	-0.4	507.3	653	1	No Change
Lowest Performing	482.8	483.2	0.4	487.5	115	2	Improved Below Target
High needs	492.9	493.5	0.6	494.5	252	2	Improved Below Target
Econ. Disadvantaged	499.2	499.8	0.6	500.6	103	2	Improved Below Target
EL and Former EL	498.4	497.4	-1.0	500.4	52	0	Declined
Students w/ disabilities	486.4	487.0	0.6	488.1	158	2	Improved Below Target
Amer. Ind. or Alaska Nat.	-	-	-	-	1	-	-
Asian	512.2	512.1	-0.1	514.3	103	3	Met Target
Afr. Amer./Black	-	-	-	-	19	-	-
Hispanic/Latino	504.0	496.3	-7.7	505.1	27	0	Declined
Multi-race, Non-Hisp./Lat.	-	-	-	-	4	-	-
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-
White	504.9	504.8	-0.1	506.5	499	1	No Change

Mathematics achievement - Next-Generation MCAS average composite scaled score - Non-high school							About the Data
Group	2017 Achievement	2018 Achievement	Change	2018 Target	N	Points	Reason
All Students	505.7	504.8	-0.9	507.1	652	0	Declined
Lowest Performing	486.9	487.1	0.2	490.5	115	2	Improved Below Target
High needs	494.8	495.8	1.0	496.5	251	2	Improved Below Target
Econ. Disadvantaged	498.2	499.9	1.7	499.3	102	4	Exceeded Target
EL and Former EL	505.0	503.8	-1.2	507.2	52	0	Declined
Students w/ disabilities	489.3	489.5	0.2	491.4	158	2	Improved Below Target
Amer. Ind. or Alaska Nat.	-	-	-	-	1	-	-
Asian	517.1	516.1	-1.0	519.6	103	4	Exceeded Target
Afr. Amer./Black	-	-	-	-	19	-	-
Hispanic/Latino	505.7	498.5	-7.2	507.3	27	0	Declined
Multi-race, Non-Hisp./Lat.	-	-	-	-	4	-	-
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-
White	503.6	503.1	-0.5	505.1	498	1	No Change

Science achievement - legacy MCAS Composite Performance Index (CPI) - Non-high school							About the Data
Group	2017 Achievement	2018 Achievement	Change	2018 Target	N	Points	Reason
All Students	86.9	75.7	-11.2	89.3	220	0	Declined
Lowest Performing	-	-	-	-	-	-	-
High needs	72.7	62.0	-10.7	75.5	73	0	Declined
Econ. Disadvantaged	71.3	69.6	-1.7	74.2	28	1	No Change
EL and Former EL	-	-	-	-	14	-	-
Students w/ disabilities	69.1	55.3	-13.8	72.2	52	0	Declined
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-
Asian	93.6	88.8	-4.8	96.4	38	3	Met Target
Afr. Amer./Black	-	-	-	-	4	-	-
Hispanic/Latino	-	-	-	-	9	-	-
Multi-race, Non-Hisp./Lat.	-	-	-	-	1	-	-
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-
White	86.0	73.4	-12.6	88.4	168	0	Declined

English language arts growth - Non-high school					About the Data
Group	2018 Mean SGP	2018 Target	N	Points	Reason
All Students	48.2	50.0	629	2	Below Target
Lowest Performing	47.7	50.0	115	2	Below Target
High needs	45.9	50.0	233	2	Below Target
Econ. Disadvantaged	51.7	50.0	98	3	Met Target
EL and Former EL	55.7	50.0	46	3	Met Target
Students w/ disabilities	40.0	50.0	146	2	Below Target
Amer. Ind. or Alaska Nat.	-	-	1	-	-
Asian	55.5	50.0	96	3	Met Target
Afr. Amer./Black	-	-	18	-	-
Hispanic/Latino	46.2	50.0	26	2	Below Target
Multi-race, Non-Hisp./Lat.	-	-	4	-	-
Nat. Haw. or Pacif. Isl.	-	-	-	-	-

White	46.8	50.0	484	2	Below Target
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Mathematics growth - Non-high school						About the Data
Group	2018 Mean SGP	2018 Target	N	Points	Reason	
All Students	51.5	50.0	628	3	Met Target	
Lowest Performing	53.0	50.0	114	3	Met Target	
High needs	53.1	50.0	232	3	Met Target	
Econ. Disadvantaged	59.0	50.0	97	3	Met Target	
EL and Former EL	59.8	50.0	46	3	Met Target	
Students w/ disabilities	47.6	50.0	146	2	Below Target	
Amer. Ind. or Alaska Nat.	-	-	1	-	-	
Asian	58.6	50.0	96	3	Met Target	
Afr. Amer./Black	-	-	18	-	-	
Hispanic/Latino	54.1	50.0	26	3	Met Target	
Multi-race, Non-Hisp./Lat.	-	-	4	-	-	
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	
White	49.7	50.0	483	2	Below Target	

Progress toward attaining English language proficiency - Non-high school								About the Data
Group	2017 Rate (%)	2018 Rate (%)	Change	Target	N	Points	Reason	
All Students	-	-	-	-	-	-	-	
Lowest Performing	-	-	-	-	-	-	-	
High needs	-	-	-	-	-	-	-	
Econ. Disadvantaged	-	-	-	-	-	-	-	
EL and Former EL	-	-	-	-	-	-	-	
Students w/ disabilities	-	-	-	-	-	-	-	
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-	
Asian	-	-	-	-	-	-	-	
Afr. Amer./Black	-	-	-	-	-	-	-	
Hispanic/Latino	-	-	-	-	-	-	-	
Multi-race, Non-Hisp./Lat.	-	-	-	-	-	-	-	
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-	
White	-	-	-	-	-	-	-	

Chronic absenteeism - Non-high school								About the Data
Group	2017 Rate (%)	2018 Rate (%)	Change	Target	N	Points	Reason	
All Students	8.5	7.2	1.3	7.4	679	3	Met Target	
Lowest Performing	10.4	11.3	-0.9	6.8	115	0	Declined	
High needs	15.8	12.6	3.2	13.4	246	4	Exceeded Target	
Econ. Disadvantaged	23.3	21.9	1.4	19.8	96	2	Improved Below Target	
EL and Former EL	3.3	3.0	0.3	0.0	66	3	Met Target	
Students w/ disabilities	17.0	8.6	8.4	13.7	152	4	Exceeded Target	
Amer. Ind. or Alaska Nat.	-	-	-	-	1	-	-	
Asian	4.3	0.0	4.3	1.1	111	4	Exceeded Target	
Afr. Amer./Black	-	-	-	-	20	-	-	
Hispanic/Latino	0.0	11.8	-11.8	0.0	34	0	Declined	
Multi-race, Non-Hisp./Lat.	-	-	-	-	4	-	-	
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-	
White	9.7	8.3	1.4	8.4	509	3	Met Target	

Assessment participation															About the Data
Group	English language arts					Mathematics					Science				
	Enrolled	Assessed	%	Met Target?	Years in Rate	Enrolled	Assessed	%	Met Target?	Years in Rate	Enrolled	Assessed	%	Met Target?	Years in Rate
All Students	668	665	100	Yes	1	668	664	99	Yes	1	225	223	99	Yes	1
Lowest Performing	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
High needs	265	262	99	Yes	1	265	261	98	Yes	1	78	76	97	Yes	1
Econ. Disadvantaged	111	109	98	Yes	1	111	108	97	Yes	1	33	31	96	Yes	2
EL and Former EL	59	59	100	Yes	1	59	59	100	Yes	1	15	-	-	-	-
Students w/ disabilities	161	159	99	Yes	1	161	159	99	Yes	1	53	52	98	Yes	1
Amer. Ind. or Alaska Nat.	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
Asian	109	109	100	Yes	1	109	109	100	Yes	1	40	40	100	Yes	1
Afr. Amer./Black	20	20	100	Yes	1	20	20	100	Yes	1	4	-	-	-	-
Hispanic/Latino	28	28	100	Yes	1	28	28	100	Yes	1	9	-	-	-	-
Multi-race, Non-Hisp./Lat.	4	-	-	-	-	4	-	-	-	-	1	-	-	-	-
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
White	506	503	99	Yes	1	506	502	99	Yes	1	171	169	99	Yes	1

About this Report

Overall classification: All Massachusetts districts and schools with sufficient data are classified into one of two accountability categories: districts and schools requiring assistance or intervention, and districts and schools without required assistance or intervention. The reason(s) for the district or school's classification are noted on this report.

Progress toward improvement targets: The criterion-referenced target percentage combines information about achievement, growth, high school completion, English learner progress, advanced coursework completion, and chronic absenteeism into a single number between 0 and 100. For a group to be considered to be meeting targets it must have a criterion-referenced target percentage of 75% or higher.

The criterion-referenced target percentage is calculated by dividing the weighted total points earned by the weighted total possible points. The calculation for each is displayed below.

$$\text{Weighted total of points earned} = (\text{Total achievement points earned} \times \text{Achievement weight}) + (\text{Total growth points earned} \times \text{Growth weight}) + (\text{Total high school completion points earned} \times \text{high school completion weight}) + (\text{EL progress points earned} \times \text{EL progress weight}) + (\text{Total additional indicator points earned} \times \text{Additional indicator weight})$$


Weighted total of possible points = (Total achievement possible points x Achievement weight) + (Total growth possible points x Growth weight) + (Total high school completion possible points x high school completion weight) + (EL progress possible points x EL progress weight) + (Total additional indicator possible points x Additional indicator weight)

Accountability percentile: An accountability percentile between 1 and 99 is reported for most schools. This number is an indication of the school's overall performance relative to other schools that serve similar grades, and is calculated using data for all accountability indicators. School percentiles are not calculated for districts.

Determination of need for special education technical assistance or intervention: The U.S. Department of Education requires Massachusetts to determine which districts (including single school districts) have specific needs for technical assistance or intervention in the area of special education. A district's determination is based on four categories: Meets Requirements (MR); Needs Assistance (NA); Needs Intervention (NI); and Needs Substantial Intervention (NSI). In most cases these categories correspond to the district's results, except when the district has specific compliance needs. This designation helps signal whether outcomes for all students in the district indicate progress, including that of students with disabilities, or whether technical assistance and/or intervention is needed to improve outcomes for all children, especially students with disabilities.

Resources

 [Interpretive Materials](#)

 [Glossary of 2018 Accountability Terms](#)