



Elementary School Improvement Plan 2019-2020

BPS OBJECTIVE	SCHOOL/DEPT. STRATEGY	EVIDENCE & METRICS	ACTION PLAN & TIMELINE Who will do what by when?
<p>1.3 Create or adapt programming, curricula and services to meet the diverse needs of all students.</p>	<ul style="list-style-type: none"> • Explore a data team model to examine assessment and accountability data and develop best practice supports for students. • Support the reconfiguration to the K-4 and 5-8 structure throughout the district. • Explore schedule adaptations that best support and enhance all elementary programming. 	<ul style="list-style-type: none"> • Common Assessment Scores • Meeting notes • MCAS Scores • Classroom Observations • Informed student placement 	<ol style="list-style-type: none"> 1. Principals and/or selected staff visit programs throughout the district. 2. Analyze MCAS data, common assessment data, and other student data to identify struggling students and those achieving above level each trimester. 3. Research, share, and implement strategies to better meet the needs of students. 1 4. Provide opportunities for collaborative teaching and peer observations. 5. Directors and principals will complete a specialist schedule that allows for common planning time within grade levels.
<p>1.9 Continue the evaluation of our curricula, assessment, and instructional practices as we prepare for the transition to grade 5-8 middle school.</p>	<p>Review support practices and programs for all students</p>	<ol style="list-style-type: none"> 1. Staff meetings, SST/CCT meetings 2. Data on student meetings 	<ol style="list-style-type: none"> 1. Develop a plan for transition of current fourth and fifth grade to East Middle School, while at the same time maintaining similar programming at Liberty and Highlands. 2. Review scheduling of students with the new schedule and time parameter

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<p>3.1 Provide students with academic instruction that develops skills in the areas of creativity, critical thinking, and problem solving.</p>	<ul style="list-style-type: none"> • Support development of student centered classrooms through the Workshop Model. • Create and/or revise lesson plans that focus on developing skills and techniques for creativity, critical thinking and problem solving to support a growth mindset. 	<ul style="list-style-type: none"> • Student work • Classroom observation • Assessment Data and Examples • Standardized test Performance • Review curriculum and practices used by LAB teachers 	<ol style="list-style-type: none"> 1. District will provide PD on Workshop Model. 2. Principal Leadership Team, Curriculum Board, and Elementary Curriculum Council will meet throughout the year to discuss progress and share feedback around the Workshop Model 3. Principals and Directors will monitor progress of Workshop Model. 4. Principals and staff will use staff meetings, peer observations and walkthroughs to promote and share best practices. 5. Staff will continuously analyze student data to inform instruction.

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3.4 Design and implement project based learning activities that allow students to develop the ability to collaborate and communicate as they learn about and apply practical, real world skills.	<ul style="list-style-type: none"> Explore, identify and/or refine interdisciplinary work to help students make real world connections. 	<ul style="list-style-type: none"> Unit/project outlines with a variety of products/assessments Student work Classroom observation 	<ol style="list-style-type: none"> Principals and Directors will support teachers in opportunities to collaborate around interdisciplinary work. Principals and Directors will provide teachers with opportunities to explore project based learning and share outcomes.
4.1 Develop and implement a comprehensive K-12 wellness program.	<ul style="list-style-type: none"> Continue each school based Wellness Team to meet the needs of students, staff, and the community. 	<ul style="list-style-type: none"> Attendance at events Staff/Faculty agendas Wellness Team End of the Year Report 	<ol style="list-style-type: none"> Principals and Directors will support the continuation of a building-based wellness team and each team will develop an action plan specific to staff, students and families. Support the district wellness focus on Lunch To Go program and the breakfast program. Principals and Directors will help promote participation in district-wide BASHY/school based wellness events. Principals will provide time for Wellness Team updates during staff/faculty meetings.