



Braintree High School Improvement Plan 2019-2020

BPS OBJECTIVE	STRATEGY	ACTION STEPS	EVIDENCE
<p>1.3 Create or adapt programming, curricula and services to meet the diverse needs of all students</p>	<p>Focus the efforts of departments and programs as they increase the rigor of courses and diversify instructional approaches</p>	<ol style="list-style-type: none"> 1. Implement new 9th grade English Curriculum 2. Advocate for expansion of Broadcasting offerings 3. Expand business offerings by including all 12th graders in Credit for Life and exploring possibility of BHS DECA chapter 4. Codify Mathematics written curriculum to ensure vertical and horizontal alignment 5. Begin to develop adaptive music curriculum for specialized programs 6. Continue phasing-in of revised social studies curriculum 7. Support the development of the LAUNCH transition program 8. Commence a year-long review of BHS data related to Equity through Directors' meetings 9. Implement Massachusetts Seal of Biliteracy program 	<ol style="list-style-type: none"> 1. Classroom Observations 2. Notes from scheduling and budget discussions 3. Written curricula, Workforce grant narrative 4. Curriculum documents 5. Minutes from meetings 6. Scheduling data, department meeting and PD agendas 7. Daily schedule, notes from Special Services meetings 8. Directors' meetings agendas 9. List of recognized students
<p>3.1 Provide students with academic instruction that develops skills in the areas of creativity, critical thinking, and problem solving</p>	<p>Modify existing courses and develop new curricula to emphasize the development of problem-solving skills</p>	<ol style="list-style-type: none"> 1. Professional Development for Visual and Performing Art teachers in the areas of creativity and Growth Mindset 2. Support the formation of a Science PLC focused on the Modeling Pedagogy 3. Offer Massasoit CC courses emphasizing problem solving and creative thinking to students in specialized programs 4. Continue to expand and support BYOD initiative 	<ol style="list-style-type: none"> 1. Meeting agendas 2. Meeting notices, attendance 3. Enrollment report, notes from special services meetings 4. End-of-year data

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3.4 Design and implement project based learning activities that allow students to develop the ability to collaborate and communicate as they learn about and apply practical, real world skills	Pilot Project Based Learning units and consider what form the development of collaboration and communication skills may take in various academic areas	<ol style="list-style-type: none"> 1. Apply to be a member of DESE “Deeper Learning” grant/cohort program 2. Support pilot PBL units in various academic areas 3. Continue revision of Health courses to incorporate skills-based curriculum 4. Sponsor problem-based learning professional development in Math 5. Provide Science teachers resources for developing new PBL units based on real-world phenomena 6. Open the BHS Bistro and develop real-world curriculum for students involved 	<ol style="list-style-type: none"> 1. Grant application to DESE 2. Observation notes of units in action 3. Written curriculum 4. PD session agendas, observations 5. List of resources 6. Direct observations, record of communications
4.1 Develop and implement a comprehensive K-12 wellness curriculum.	Implement structures designed to help BHS students care for themselves and care for their community	<ol style="list-style-type: none"> 1. Pilot BHS Advisory through full year. 2. Gather feedback and consider improvement to the program during the spring of 2020. 3. Install and implement vape detectors 4. Train additional instructors and expand vaping cessation program 5. Continue Guidance department workshops and curricular programs 6. Support the work of BHS Diversity Council 	<ol style="list-style-type: none"> 1. Collection of Advisory lessons 2. Notes from surveys and feedback 3. Observation, implementation of reporting procedure 4. Attendance records, personal feedback, announcements of new sessions 5. Report on student attendance at sessions 6. Schedule of meetings, conference paperwork